



WICHITA STATE UNIVERSITY

CJ 581A: Women, Crime, and Criminal Justice

Mondays 2:00-4:30pm
LETC 336

Your Professor



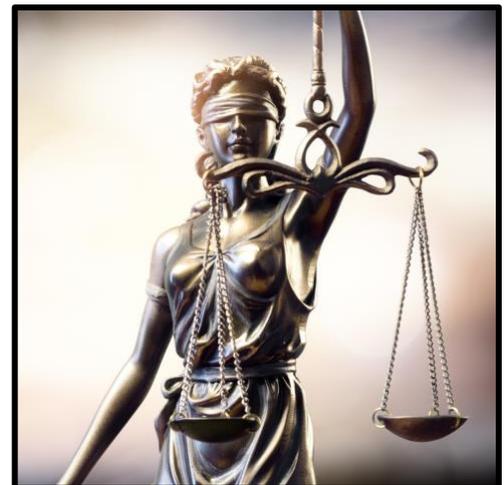
Name	Dr. Breanna Boppre, Ph.D.
Pronunciation	“Bo-prey” or Dr. B.
Pronouns	She/her
Email	breanna.boppre@wichita.edu
Student Hours	Mondays 12:30pm-1:30pm; Wednesdays 12:30pm-3pm Please email to meet outside of student hours
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TA	TBD

Course Overview

Women, Crime, and Criminal Justice provides an immersive understanding of women’s involvement with the criminal justice system. The course will be focused on three major areas:

- 1) Women’s victimization and pathways into criminality;
- 2) The incarceration of women and correctional programming;
- 3) Women as professionals working in the field of criminal justice.

A concentration of the course will be on intersectionality, a lens to understand or explain how multiple forms of marginalization (i.e., gender, race, social class, sexuality) shape women’s involvement in the criminal justice system.



Using this Syllabus

This syllabus provides information specific to this course as well as important University policies. This document is a course overview and is subject to change. Changes will be announced on Blackboard.

Learning Objectives:

- Explain how the gendered and intersectional realities of women influenced by socially-constructed roots of oppression and privilege shape their victimization, law-breaking behavior, and work in the field
- Discuss the specific gendered/intersectional needs of women related to trauma-responsive care, correctional supervision, and treatment
- Formulate policy recommendations on a local issue related to women and criminal justice

Undergraduate-level

- Apply concepts learned in class to real-world issues through community service learning
- Develop professional skills working directly with a community agency (i.e., communication, advocacy)

Graduate-level

- Evaluate the gender-responsiveness of policies/practices in Wichita
- Develop advanced research and evaluation skills (i.e., synthesizing prior research, applying theoretical models to local policies, providing realistic recommendations)

Required Materials



Mallicoat, S. (2019). *Women, gender, and crime: Core concepts*. Thousand Oaks: Sage. ISBN-13: 978-1506399270. Ebook available [here](#).

Burton, S., & Lynn, C. (2017). *Becoming Ms. Burton: From prison to recovery to leading the fight for incarcerated women*. New York, NY: The New Press. Ebook or audiobook available [here](#).

These books are accessible at the WSU bookstore [here](#).

There are several required readings and videos in addition to these textbooks located on Blackboard.

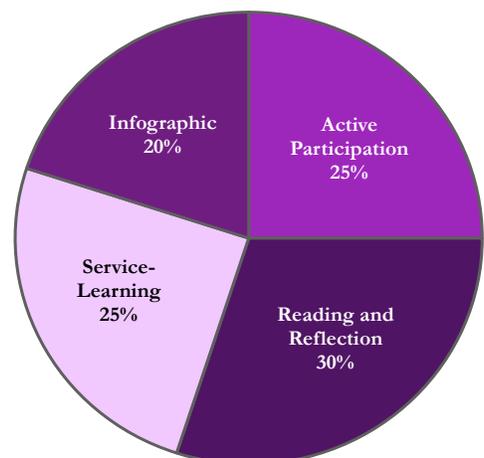
CONTENT WARNING

Some of the content in this class comes directly from the perspectives of those directly affected by victimization and system-involvement. Some readings and videos in this course will contain explicit material (i.e., violence, offensive language, sexual content). Dr. B. will always give notice about such content beforehand. Please contact Dr. B. to discuss alternative options.

Assignments

Achievement of the learning objectives will be measured through the following assignments/activities:

Assignment	Points
Active Participation	250
Reading and Reflection	300
Service-Learning*	250
Infographic	200
*The service-learning component varies for undergraduate and graduate students.	1,000





Active Participation

Purpose: Dr. B. encourages all students to actively participate during class. There will be in-class activities and discussions intended to engage and enhance your knowledge and skills. Such activities and discussions build upon the readings with supplemental material (e.g., case studies).

Task: Dr. B. encourages you to be prepared for class activities and discussion by reading the assigned materials and completing your Reading and Reflection assignments. During class, we will have time for discussions and activities in small and large groups. Please raise your hand if you'd like to ask a question or add to the discussion. Most importantly, please be respectful of others' views and opinions. To obtain full participation points each day, arrive to class on-time and sign-in. Arriving late will not grant full participation points. It is important to review the lecture slides if you miss class. All lecture slides are posted on Blackboard at the start of each class. If you miss an in-class activity, you cannot make it up.

Criteria for Success: To do well on this part of the course grade, you are encouraged to consistently attend class and actively participate in activities and discussions. Class participation will be a significant portion of your grade (25%). Scores are tracked for each class. The percentage is then calculated out of 125 points for each half of the semester.

You can miss up to two classes throughout the semester without them counting against the active participation grade. You do not need to explain why you are missing class. Just let Dr. B. know you need to miss and would like to use one of your excused absences. Any absence with documentation will not count against participation.

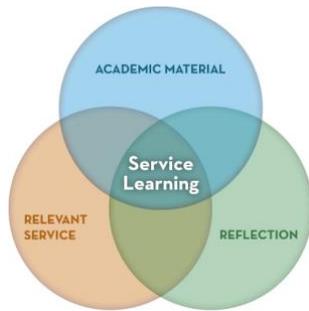


Reading and Reflection

Purpose: For most (if not all) courses, you are expected to read material before the class meets. It is easy to become overwhelmed by the amount of material provided in textbooks and other readings as it is difficult to discern what information is most important. To help alleviate this problem, and make your time spent reading more effective, Reading and Reflection assignments will help guide you through the readings. These assignments will help prepare you for discussions in class and retain the key concepts.

Task: You will be given a series of questions to answer for each weeks' materials on Blackboard. These questions will be content-focused and reflective. Each question will have a prescribed answer length. These responses should be written in paragraph format. Responses must be typed and submitted via Blackboard in the submission box or uploaded in Microsoft Word format.

Criteria for Success: You must complete all the questions on the assignment for full credit. Incomplete assignments will receive partial credit. Each question is worth 5 points for 25 points total (5 questions per assignment). Reading and Reflections are due before each class by 2:00pm.



Service-Learning

Purpose: Service-Learning is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity. Service-learning helps you see and apply what you've learned in class to a real-world setting while serving the community.

Tasks:

Undergraduate students: You will volunteer at the Wichita Family Crisis Center for a total of 15 hours between February 17 and April 20. The volunteer sessions are flexible. You can complete hours any time depending upon the Center's schedule. You must set up your volunteer hours with Volunteer Coordinator Katie Davidson at kdavidson@wichitafamilycrisiscenter.org or 316-263-7501. The Wichita Family Crisis Center is a private, non-profit organization that provides support and services for survivors of intimate partner abuse and human trafficking. The primary goal of the program is to empower, strengthen and stabilize those impacted.

You must submit a journal entry via Blackboard after each volunteer session. The volunteer hours and journal entries are worth 150 points total. **All journal entries are due by April 27 11:59pm.** It is recommended you submit your journals immediately upon volunteering. Instructions and the journal prompts are located on Blackboard.

Graduate students: You will assist in an evaluation for Sedgwick County Division of Corrections to assess their gender-responsive programming for girls in detention or under community supervision. The evaluation tasks will be split among graduate students who will work together as a team to create a brief report and presentation. The report and presentation are worth 150 points. **The report is due April 27 11:59pm and the presentation is due in-class April 27.** More information will be provided on Blackboard.

Reflection Paper (all students): After completing your service-learning, you must submit a final reflection paper. The reflection paper is worth 100 points and is **due by May 10 11:59pm.** The questions you must answer for your reflection paper are located on Blackboard.

Criteria for success: You must complete all the volunteer hours/tasks required. The best papers will answer all the questions and provide thoughtful responses using full sentences and proper grammar. When citing, please use APA format. Rubrics and assignments details are located on Blackboard.



Infographic

Purpose: This assignment will enhance your analytic, creative, and presentation skills through a nontraditional final project that can be accessed for years to come: an infographic. We live in an advancing technological world where people seek to gain information quickly. By creating an infographic, you will develop your own informed opinions about a controversial issue and convey your evidence-based conclusions to others.

Tasks: Choose a topic that is relatable to our state/city. Imagine you are presenting this topic to someone who has little to no background in criminal justice. You may choose from the following topics (if you'd like to use a different topic, you'll need Dr. B.'s approval): Domestic violence, Rape/sexual assault, Stalking, Human trafficking, or Women working in criminal justice. Do not choose prison nurseries as that is the example infographic made by Dr. B. Students are encouraged to work with a partner, but you may work alone if you prefer.

What is an infographic?!

Infographics are visually appealing flyers that are meant to provide information about a topic in a concise and easy-to-read format. They present data accurately and ethically. There are various free, easy-to-use (but with limited features) online platforms in which multiple people can edit at once. These include: [Canva](#), [Piktochart](#), [Venngage](#), or [Easelly](#). There is also a PowerPoint template located on Blackboard.

Criteria for Success: Infographics that follow the advised format will receive highest credit (see Blackboard for more information). Infographics that provide well-thought arguments that consider material discussed/read for class will receive higher credit. Infographics must also be visually appealing with effective use of graphics. A detailed rubric with specific requirements is located on Blackboard along with examples and resources. The infographic is worth 250 points. **The infographic is due by May 3 11:59pm.**



Extra Credit

There will be various opportunities for extra credit throughout the semester. These opportunities will be located on Blackboard.

If you attend every class, you will earn 5 points extra credit for the first and second halves of the semester. If you attend every class the entire semester, you will earn 10 extra credit points total (5 per half) and a Perfect Attendance Badge. If you must miss for academic reasons with documentation, you are still eligible for the extra credit. Any other absences are not eligible.



Schedule

Class Dates	Reading	Assignments Due
Week 1: January 20	MLK Jr. Day – No class	None
Week 2: January 27	Mallicoat Chapter 1	Reading and Reflection 1
Week 3: February 3	Mallicoat Chapters 2 and 3	Reading and Reflection 2
Week 4: February 10	Mallicoat Chapters 4 and 5	Reading and Reflection 3
Week 5: February 17	Mallicoat Chapters 6 and 7	Reading and Reflection 4
Week 6: February 24	Mallicoat Chapter 8; Boppre & Boyer (2019)	Reading and Reflection 5
Week 7: March 2	Mallicoat Chapters 9 and 10	Reading and Reflection 6
Week 8: March 9	Mallicoat Chapter 11; Burton Chapters 1-6	Reading and Reflection 7
Week 9: March 16	Burton Chapters 7-16	Reading and Reflection 8
Week 10: March 23	Spring Break! – No class	None
Week 11: March 30	Burton Chapters 17-27	Reading and Reflection 9
Week 12: April 6	Mallicoat Chapters 12 and 13	Reading and Reflection 10
Week 13: April 13	Reed & Boppre (in press); Boppre (2019)	Reading and Reflection 11
Week 14: April 20	None: Work on Projects	None
Week 15: April 27	None: Work on Projects	Undergraduates: Journal Entries Graduates: Report and Presentation
Week 16: May 4	Finale! Burton Chapters 28-39	Infographic Reading and Reflection 12
Week 17: Finals	No class	Reflection Paper

Assignment	Due Date
Reading and Reflections	2:00pm before most classes
Graduates: Presentation	April 27 in-class
Undergraduates: Journal Entries Graduates: Report	April 27 11:59pm
Infographic	May 3 11:59pm
Reflection Paper	May 10 11:59pm

Grading Scale: WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. Other classes may be different.

Percentage	Letter Grade	Grade Points	Interpretation
93-100%	A	4.00	A range denotes excellent performance
90-92%	A-	3.70	
87-89%	B+	3.30	
83-86%	B	3.00	B range denotes good performance
80-82%	B-	2.70	
77-79%	C+	2.30	
73-76%	C	2.00	C range denotes satisfactory performance
70-72%	C-	1.70	
67-69%	D+	1.30	
63-66%	D	1.00	D range denotes unsatisfactory performance
60-62%	D-	0.70	
<60%	F	0.00	

Contacting the Professor



Dr. Boppre's preferred mode of communication is email:

breanna.boppre@wichita.edu

Dr. B. will make every effort to respond to emails within 24 hours. She is also happy to meet during student hours or by appointment. Please email Dr. B. if you'd like to meet outside student hours.

When sending emails, please follow these guidelines to ensure a timely response:

- Use the course name in the subject line of the email
- Remember to sign your full name
- Use your WSU email address

If you have a problem with accessing or uploading assignments, please let Dr. B. know before your assignment is due. You should NOT contact Dr. B. for tech support. Any technical problems involving your computer, or issues regarding file uploading or sharing, should go through the [OneStop](#).

General Course Policies

Definition of a Credit Hour

Success in this three-credit hour course is based on the expectation that students will spend, for each unit of credit, three hours per unit per week for lecture and preparation/studying or course related activities. This results in nine hours per week (including classroom lecture) for a total of 135 hours. Visit [here](#) for the policy and examples for different types of courses and credit hour offerings.



Blackboard Account

To access the course online, go to: <https://blackboard.wichita.edu>

Periodic announcements and emails from Dr. B. will be sent through the Blackboard system. Additionally, Blackboard may be an effective way to communicate with your classmates. If you experience any issues with Blackboard, please contact the Technology Help Desk at 316-978-4357, option 1; helpdesk@wichita.edu; or 120 Jabara Hall.



Expectations of Students

- Complete the readings and assignments on-time
- Actively participate in activities and group discussions
- Treat everyone in the classroom with respect and professionalism
- Communicate with Dr. B. if you have questions or concerns
- Limit laptop and cell phone use during class

Laptops and tablets should only be used for taking notes or following along with the readings/PowerPoint slides. Please turn cell phones off or to silent and keep them out of sight. If you have an emergency and need to have your phone nearby, you are welcome to do so. We will have in-class informal quizzes/activities in which you may use your smartphone. If you do not have a smartphone or laptop, Dr. B. will provide you with one for the activity.

Content Warning and Class Climate

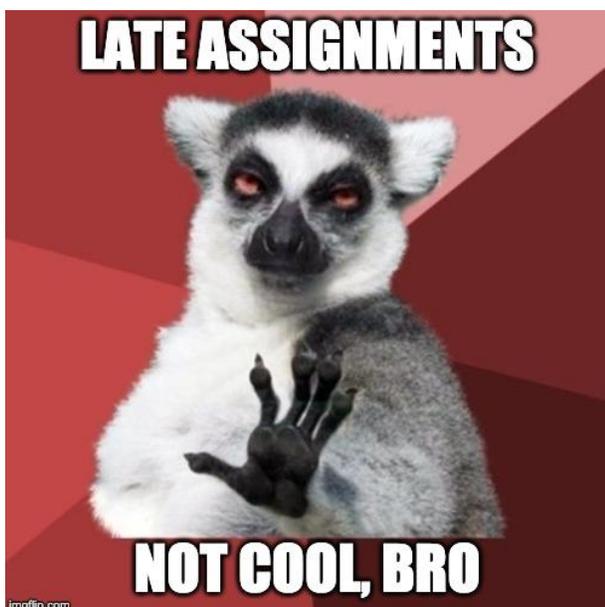
Dr. B. strives to facilitate an inclusive learning environment. She will not tolerate hate speech of any kind in classroom discussions, assignments, or anywhere else. Our course readings and classroom discussions will often focus on mature and challenging topics. Readings and discussions might generate strong feelings—anger, discomfort, anxiety, or confusion. Please be respectful (even when you disagree) and be mindful of the ways that our identities position us in the classroom. Some students may have personally experienced victimization, incarceration, or other traumatic events or know someone close to them who has. If at any point the material is too difficult or uncomfortable, you may leave the classroom, talk to Dr. B. about alternatives, and/or access counseling services on campus at the WSU Counseling & Testing Center. Please refrain from disclosing victimization openly in class. There are confidential resources available through WSU (see below).

Basic Needs

Balancing school, life, work and family can be a challenge. Please communicate with Dr. Boppre if anything comes up (e.g., childcare, illnesses, shift changes). Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Office of Student Affairs for support [here](#). Furthermore, please notify the Dr. B. if you are comfortable doing so. This will enable her to provide any resources that she may possess.

Expectations of Dr. B.

- Dr. Boppre will come to each class prepared.
- Dr. Boppre will use innovative and effective ways to facilitate your learning based upon educational research.
- Dr. Boppre will treat students fairly and equally in terms of evaluation and grades. She will facilitate an inclusive learning environment.
- Dr. Boppre will provide prompt grades and feedback.
- If Dr. Boppre does not know something for sure, she will say so and find out the answer.
- When Dr. Boppre offers a personal opinion, she will make sure to clarify it as such.
- Dr. Boppre will ask for feedback throughout the course and make adjustments as necessary.
- Dr. Boppre will be open and accessible. Please do not hesitate to contact her.
- Dr. Boppre will help you succeed in this class.



Late Assignments

- Reading and Reflection assignments must be submitted before class starts. Late Reading and Reflection assignments can only be accepted up to a week late with permission from Dr. B. Reach out to Dr. B. via email or in-person. If you do not reach out to Dr. B. and still submit late, you will receive a zero.
- You must communicate with Dr. B. to obtain permission to submit a larger assignment late. Under extenuating circumstances, Dr. B. may allow a 24-48 hour extension beyond the original due date without a grade penalty. After the 24-48 hour grace period, late assignments will be deducted 10% each day it is late (up to 60% deducted). Assignments submitted more than one week late will receive a zero.

In the case of extreme extenuating circumstances (such as hospitalization, childbirth, major accident, injury or bereavement) with documentation, late work may be accepted without a penalty beyond 24-48 hours. You must notify Dr. Boppre as soon as possible of the extenuating circumstance that prevented you from submitting work on-time. If you do not meet the modified deadline, you will receive a grade of zero on the assignment. Under extenuating circumstances, Dr. Boppre may allow exams to be completed early.

Incomplete Grades

The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session with at least a C-, but for reason(s) beyond the your control cannot complete the last part of the course, and Dr. Boppre believes that you can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester. In all cases, responsibility for resolving an incomplete grade rests solely with you (e.g., contacting professor, submitting missing assignments, etc.). Reasons for assigning an “I” must be acceptable to Dr. Boppre. You do not have the right to demand an “I”. The circumstances must be unforeseen or beyond your control. Dr. Boppre is entitled to request appropriate medical or other documentation. Consultation must have occurred and a formal agreement must be reached.

Academic Integrity

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct [here](#) and the Student Academic Honesty policy [here](#). When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit [here](#).

Video and Audio Recording

Video and audio recording of lectures and review sessions without the consent of Dr. B. is prohibited. Unless explicit permission is obtained from Dr. B., recordings of lectures may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled.

English Usage

Your responses on exams, papers, and other assignments will be graded for content as well as spelling and grammar. If you have difficulty with written expression in the English language, Dr. Boppre recommends you seek assistance from the services provided on campus for this purpose.

Names and Pronouns

Dr. B. completed Safe Zone LGBTQ+ awareness training to ensure she is inclusive of all students. Everyone has the right to be addressed as and referred to by the name and pronouns (including non-binary pronouns) that they choose and that correspond to their gender identity. Class rosters have a student's legal name and do not include pronouns, therefore, all students will be asked in class to indicate the names and pronouns they use for themselves. A student's chosen name and pronouns are to be respected at all times in the classroom.

Religious Holidays Policy

Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester/session to make up missed work. The make-up will apply to the religious holiday absence only.

Student Resources

Important Academic Dates

Classes begin January 21 and end May 7. The last date to drop a class and receive a W (withdrawn) instead of F (failed) is April 3. There are no classes January 20 and March 23-29. The final exams are May 9-14.

Accessibility

Students may find themselves limited in their ability to accomplish course requirements for a variety of reasons, including but not limited to autism, visible physical disability, non-visible physical disability or chronic illness, learning disability, mental illness, and bereavement processes. Dr. B. aims to provide an inclusive and safe environment for all students and will work with the Disability Services and/or students to maintain an accessible and accommodating classroom. Together we can develop strategies to meet both your needs and the requirements of the course. If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, Dr. B. encourages you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie, room 203, 316-978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information/documentation of your disability is confidential and will not be released by DS without your written permission.

Writing

The Wichita State University Writing Center is a free writing resource available to all WSU students. Trained undergraduate tutors from a variety of majors will help you at any stage of your writing-- from brainstorming to later stage work and revisions. The Writing Center is located on the 6th Floor of Lindquist Hall, Room 601. Their telephone number is 316-978-3173.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (visit [here](#)) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President's designee, and such decision will constitute the final decision.

First Generation Students

A first-generation (FGEN) college student is a student whose parents did not complete a four-year college degree. WSU strongly supports First Generation students and offers the following resources [here](#). Dr. B. was a first-generation college student and understands the additional challenges first gen students face. Dr. B. is happy to meet and provide guidance to first gen students.

Diversity and Inclusion

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further that goal, Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age (40 years or older), ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Complaints or concerns related to alleged discrimination may be directed to the Office of Institutional Equity and Compliance, Wichita State University, 1845 Fairmount, Wichita, KS 67260, telephone 316-978-3187.

Title IX

As the instructor for this course, Dr. Boppre has a mandatory duty to report to the university any information about possible sexual misconduct (i.e., sexual assault, sexual harassment/exploitation, dating/domestic violence, and stalking). This includes information shared in class discussions, assignments, or conversations outside class. Wichita State University is committed to the elimination of sexual misconduct, relationship violence, and stalking within the University community. These incidents may interfere with or limit an individual's ability to benefit from or fully participate in the University's educational programs. Students are asked to immediately report incidents to the University Police Department, 316-978-3450 or students may contact Sara Zafar, J.D., Title IX Coordinator at 316-978-5177 or Sara.zafar@wichita.edu. Students may also report incidents to an instructor, faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Counseling and Prevention Services 316-978-3440 or Student Health Services 316-978-3620. For more information please refer to the Title IX Policy [here](#).

Counseling & Testing

WSU Counseling & Prevention Services (CAPS) provides quality mental health services to enrolled students by licensed providers and presents programs and trainings on topics promoting personal growth and optimal wellbeing. Services are by appointment, low cost and confidential. They are located in room 320 of Grace Wilkie Hall and will move to the new YMCA/Student Wellness Center in January. Their phone number is 316-978-3440. CAPS is open during regular University business hours. If you have a mental health emergency while Counseling & Prevention Service is not open, please call 911 or COMCARE Crisis Services at 316-660-7500 for 24 hour assistance.

CARE Team

Wichita State University is committed to the safety and success of and cares about all members of the University community. If you or someone you know needs support, is distressed, or exhibits concerning behavior that is interfering with their own or others' academic or personal success or the safety of members of our community, resources and assistance are available. As your Faculty, Dr. B. may seek support for you. If you or another member of our campus community is in need of help, please submit a concern [here](#) or call any CARE team member listed on that webpage. In case of emergency, please call the University Police Department at 316-978-3450 or 911.

Shocker Alert System - Sign up [here](#).

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects campus.